

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-A10.6-PF	
Name of the course in	Polish	Wychowanie fizyczne
	English	Physical Education

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	General academic
1.5. Specialization*	lack
1.6. Unit running the course of study	Center for Physical Education and Sport
1.7. Person/s preparing the course description	Employees of the Center for Physical Education and Sport
1.8. Person responsible for the course of study	Employees of the Center for Physical Education and Sport
1.9. Contact	swf@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	general university module
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	I/II/III/IV/V/VI/VII/VIII/IX/X
2.4. Prerequisites*	Lack of contradictions against physical activity

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Class / exercises	
3.2. Place of classes	Classes conducted at gyms, swimming pools. The student may choose the form of classes stipulated below.	
3.3. Form of assessment	Test (credit)	
3.4. Teaching methods	Practical exercises	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Dembiński J.: Zasób ćwiczeń w nauczaniu podstaw techniki gry w koszykówkę, Wrocław 1995 2. Dybińska E., Wójcicki A., Wskazówki metodyczne do nauczania pływania, Kraków 1996 3. Grządziel G., Szade D., Piłka siatkowa. Technika, taktyka i elementy minisiatkówki, Katowice 2009 4. King I., Nowoczesny trening siłowy, Łódź 2009 5. Matella K., Fitness. Zdrowie i uroda, Toruń 2008
	Further reading	<ol style="list-style-type: none"> 1. Bednarski L.: Koźmin A., Piłka nożna. Podręcznik dla studentów i nauczycieli AWF, Kraków 1998 2. Bondarowicz M.: Zabawy i gry ruchowe w zajęciach sportowych. Warszawa 1994 3. Napierała M.P., Zbiór zabaw i gier ruchowych, AB, Bydgoszcz 2001

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives *(including form of classes)*

C1 – Improving motor skills useful in health, utilitarian, recreational and sports activities through participation in selected practical physical education classes.

C2 – Developing fitness and coordination as well as providing students with knowledge and skills enabling them to develop self-control and self-assessment and also to make decisions independently.

C3 – Shaping the attitude of conscious participation of students in various forms of sports and recreational activity during the studies and after their completion for the preservation of physical and mental health.

4.2. Detailed syllabus *(including form of classes)*

	Topics
C1	Basketball* Analysis of the basic elements of individual technique training of the player in attack and in defense. Individual-attack game 1: 1. Tactics of defense and team attack. Rules of the game of basketball, refereeing.
C2	Volleyball * The origins of volleyball and the rules of the game. Analysis of the techniques of basic elements of volleyball; mini volleyball, teaching methodology and systematic character of exercises developing technical elements. Small games 2x2; 3x3.
C3	Football* Rules of football – 11-player-football, futsal and beach football. Plays and games used for learning the techniques of football. Ball control in football. Technical and tactical exercises of ball control. Dribbles and feints. Tackling. Goalkeeper’s play. Teaching tactics.
C4	Swimming Initial adaptation to the aquatic environment; Teaching back stroke, freestyle, classic style, butterfly style; improvement of diving into distance and depth.
C5	Fitness – aerobic Terminology used in fitness. Music in fitness. Methodology of fitness classes. Choreography in fitness. Personal improvement. Shaping exercises. Strengthening exercises. Relaxation exercises. Stretching exercises. Various forms of aerobic classes (step, tbc, dance, etc.).
C6	Fitness – weight training Basics of body build, body proportions. Basic muscle groups and muscle functions. Essentials of weight training for beginners. Methods of weight training depending on the intended purpose. Construction of muscle mass and muscle definition. Exercises for given muscle groups.
<i>*There is a possibility to select all forms of classes as team games.</i>	

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of ABILITIES:		
U01	The student has the ability to select exercises and physical activity levels matched to their sports skills and physical fitness in order to participate in physical education for a lifetime.	
4.4. Methods of assessment of the intended teaching outcomes		

Teaching outcomes (code)	Method of assessment (+/-)														
	Practical test			Active participation in classes			Student's individual work/ syllabuses/ papers and projects			Group work/ discussions			Other		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
U01					+										

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
classes (C)*	pass	Active participation in 80% of classes

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	150	
<i>Participation in lectures*</i>		
<i>Participation in classes, seminars, laboratories*</i>	150	
<i>Preparation in the exam/ final test*</i>		
<i>Others*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/		
<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>		
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others*</i>		
TOTAL NUMBER OF HOURS	150	
ECTS credits for the course of study	0	

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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